

**Kirkistown Primary School
Annual Governors' Report
2019-2020**



**Learning together,
building for the future**

<https://www.kirkistownprimaryschool.com>

Vision Statement

As a school, we aim to create independence and inspire lifelong learning.

School Ethos

As a community, we will provide an environment that caters for the intellectual, physical, spiritual, moral and cultural development of all pupils.

Mission Statement

- We strive to ensure that the learning, achievements, attitudes and well-being of all members of the school community are valued.
- We provide a broad and balanced curriculum which will actively encourage everyone.
- Pupils are given opportunities to take responsibility and be encouraged to make a positive contribution to their learning, school, and the wider community.
- We are committed to promoting a healthy lifestyle and the wellbeing of the whole child.
- Staff, pupils, parents and governors work together to build a learning community that celebrates the values we share.

The Board of Governors

<http://www.kirkistownprimaryschool.com/introduction-to-the-governing-board.html>

The present Board of Governors was constituted in 2018 for the period 2018 to 2022.

Elected by the parents of the school: Mrs J Jones and Mr M Finegan

Elected by the teaching staff of the school: Miss S Taggart.

Appointed by the Education Authority: Mrs K Edgar and Mrs C Hutchinson. Mrs Hutchinson's appointment to the Board of Governors was confirmed in March 2020, replacing Mr S Mawhinney.

Transferor's Representatives*: Mrs C Spence, Rev N Stewart, Mr A Black and Mrs D Montgomery. Mr A Black was appointed to the Board of Governors in November 2019 replacing the outgoing Mrs A Brownlow. *Transferors' representatives reflect the local churches and community.

The Chairperson of the Board of Governors in 2019/20 was Mrs K Edgar- appointed in October 2019. It was decided that the post of Vice Chairperson would remain vacant until all governing board positions had been filled.

The Principal is an ex officio member of, and secretary to, the Board of Governors. The Secretary to the Board of Governors in 2019/20 was Mr R Graham, Principal. As such the Principal is a non-voting member of the Board.

The next election of Parent Governors will be held during the 2022/23 school year when the present Board will be reconstituted.

What are the Governors responsible for?

Governors attend regular meetings of the Governing Body. They are expected to show an interest in all school activities and to be informed about education in general.

Governors are also invited to attend regular training courses provided by the Education Authority.

Governors' responsibilities include:

- Overseeing the School Development Plan
- Staff appointments
- Admission of pupils
- Preparation of the Annual Report
- Financial management of the school
- Effective use of resources
- Pupil discipline
- Overseeing the curriculum and curriculum policy
- Responding to Education Authority and Department of Education initiatives.

The school is indebted to the Governors who willingly give of their time to ensure that the administration of Kirkistown Primary School proceeds smoothly and effectively.

More details of the school's development can be found in the School Development Plan and Action Plans which can be viewed upon request. The Board of Governors review this document annually and a summary overview is included under the 'Curriculum' heading of this report.

The Governors wish to record formally their appreciation of the work carried out by the teaching and non-teaching staff of the school. The Governors appreciate the dedication and expertise of the staff, who each play their part in helping to make Kirkistown Primary School a successful school.

Financial Information

The total budget share allocated to this school for the financial year 2019/20 was £275,633. The budget calculated is based on pupil numbers reported in the annual school census taken in October of the previous school year, size of premises and other factors such as the number of pupils receiving free school meals.

The school's 3 year financial plan had predicted that school would finish 2019-2020 with a deficit of £65,890 but LMS confirmed the actual figure was £43,652.

PTFA

<http://www.kirkistownprimaryschool.com/ptfa.html>

We have a vibrant and very supportive PTFA who have helped raise vital funds for the school. Events organised throughout the year included a Christmas Fair, Halloween Disco, Movie Day, Bag Pack at Asda, Drinks stall at Sports Day and the Summer Fair.

Opening balance: £1904.32

Credits to account

- | | |
|---------------------|----------|
| • IQ cards | £66.15 |
| • Old santa suit | £20.00 |
| • Christmas fair | £1376.10 |
| • Easy fundraising | £18.87 |
| • Asda green tokens | £500.00 |

Total credits £1981.12

Debits to account

- | | |
|--------------------------------------|---------|
| • P5-7 trip June 2019 | £200.00 |
| • Residential donation 2019 | £210.00 |
| • Leisure centre trip 2019 | £400.00 |
| • DJ Tommy & stamps | £77.93 |
| • Selection boxes & football | £97.00 |
| • Open day banner | £30.50 |
| • Panto trip | £450.00 |
| • School money donation | £500.00 |
| • PTA UK membership | £68.00 |
| • VE day prize & digital thermometer | £75.95 |
| • Bank charges | £66.57 |

Total debits	£2175.95
Closing balance	£1709.49

Governors would like to express their continued appreciation to the PTFA for their vital fund-raising work throughout the school year.

Kirkistown Primary School Staff

<http://www.kirkistownprimarieschool.com/staff.html>

Teaching Staff 2019/20

Principal	- Mr R Graham
Reception / Primary1 / Primary2	- Mrs A Harbinson
Primary3 / Primary4	- Miss S Taggart
Primary5 / Primary 6	- Mr R Graham / Mrs R Mawhinney
Primary 6 / Primary 7	- Mr S Irwin

Teaching Staff Changes

Mrs L Clarke taught the Primary 5 / Primary 6 class one day a week as Mr Graham's Principal Release cover for the first half term. Mrs Clarke was not appointed on a contractual basis but agreed to fulfil the role through booking via NISTR due to the school's financial constraints. Mrs R Mawhinney then fulfilled this role for the remainder of the year.

Governors would like to place on record their thanks to the teaching staff for the continued dedication to helping the children of the community achieve their potential.

Classroom & General Assistants

Reception	-
Primary 1 / 2	- Ms J Matthews
Primary 3 / 4	- Miss L McAllister (SEN), Mrs K Adair (SEN), Mrs R McFerran (SEN)
Primary 5 / 6	- Mrs S Perry (SEN) – Autumn Term
Primary 6 / 7	- Mrs S Perry (SEN) – Spring & Summer Term

Classroom & General Assistants Staff Changes

A recruitment exercise was undertaken at the beginning of the academic year. Mrs S Perry and Miss L McAllister were each appointed to work with a child with a statement of Special Educational Need. A third post remained vacant and was filled on an emergency contract by Mrs K Adair. With the arrival of a new family (and a child with a statement of Special Educational Need) a further appointment was made on an emergency contract basis, this role being fulfilled by Mrs R McFerran.

Secretary

Mrs M O'Lone

Supervisory Staff

Ms J Matthews

Mrs M O'Lone

Ancillary Staff

Building Supervisor & Cleaner- Mr F Adair

Canteen Staff

Mrs M Brown

The school could not function effectively without the help of all staff. Their contributions continue to be very much appreciated by Governors.

Attendance

The average daily pupil attendance for the 2019/20 year = 94.2%.

End of Key Stage Assessment

Assessment forms an integral part of the teaching at Kirkistown Primary School. Pupil attainment is continually assessed in school and records of pupil progress and achievement are maintained. There was no formal recording of levels in Communication or Using Mathematics in 2019/20 due to continued industrial action. Staff did, however, continue to meet together to discuss and moderate work samples from selected children in each class throughout the year. The work samples viewed covered the breadth of the curriculum range - from working towards level 1 to level 5.

Shared Education Programme

<http://www.kirkistownprimaryschool.com/shared-education.html>

Kirkistown Primary School continued to participate in a very successful Shared Education Signature Project, Year 3 with our partner school St Patrick's Primary School,

Ballygalget in the 2019/20 school year. Through the programme children had opportunities to attend educational visits together (e.g. Portaferry Sports Centre, the Portaferry – Strangford Carol Ship) but also to learn together in the classroom where the planned focus was on the PDMU (Personal Development & Mutual Understanding) curriculum alongside an additional ‘Health & Fitness’ programme for children in Primary 6 and Primary 7. The Signature Project also created some opportunities for teachers from both schools to participate in planning and curriculum development as a team.

Primary 7 Children

<http://www.kirkistownprimaryschool.com/p6--p7.html>

We wish every success to our Primary 7 pupils who are moving on to post-primary school. Staff from post primary schools visited the transferring pupils in the early part of 2020 with detailed conversations with the class teacher taking place by telephone in June 2020 due to Coronavirus. The Primary 7 children were a real credit to the school, taking an active role in school life through the School Council, House Captain and Buddy roles; their warmth and generosity of spirit will be greatly missed. Regrettably, the planned residential in May 2020 was cancelled due to Coronavirus.

A modified Primary 7 Leavers’ event was held on Friday 26 June 2020 to mark the closing of the school year and to say goodbye. The socially distanced event largely took place outside. This was an opportunity to celebrate and acknowledge the role that the Primary 7 children had played in the life of the school and to celebrate their role as young leaders in setting such a wonderful example for their peers.

Curriculum

<http://www.kirkistownprimaryschool.com/curriculum.html>

Communication

Our year began once more with a whole-school focus on creative writing. Children planned, wrote and edited their own original stories which were subsequently published in a whole-school book and made available to the public via online retailer, Amazon. The book, Secret Invasion and other short stories, ensured that every child on the school register was a published author.

<http://www.kirkistownprimaryschool.com/whole-school-publications.html>

Staff met in Autumn Term to participate in the moderation of writing, mathematics and ICT work based upon the levels of progression. It was noted that the standard of creative writing was higher in comparison to the previous year and that there had been a greater level of autonomy displayed by Key Stage 2 children with regard to the drafting, writing, editing and typing up of their work for publication. Priorities for the

rest of the year were to embed a Peer Reading Programme to include Years 4 – 7, due to commence in March 2020- this was ultimately unable to happen due to Coronavirus. Mr Irwin observed group reading activities and conducted pupil voice surveys to gauge attitudes to reading and writing; he also looked at Literacy books throughout the year and continued to attend the North Down Literacy Cluster, examining best practice in this subject. Planned ‘Class Assemblies’- vital for developing pupil confidence in speaking, listening, and fostering good relationships within the wider community- had to be cancelled during Spring and Summer term.

Using Mathematics

Miss Taggart conducted maths trails (e.g. measures) at various points in the year to gauge attitudes and knowledge of mathematical areas; she observed the teaching of mathematical problem solving and looked at numeracy books throughout the year. A planned workshop for parents was regrettably put on hold due to Coronavirus. As the Numeracy leader for the North Down Primary Cluster, Miss Taggart hosted staff from schools around North Down looking at effectively leading numeracy alongside Robert Thompson from the Education Authority. Planning was collected and evaluated to ensure that all mathematical areas were being taught and learning experiences were of a good quality. Teachers also continued to evaluate and embed good practice in the teaching of mental maths strategies throughout the school.

Play Based Learning

With planning for Play Based Learning having been developed to a high standard over the past few years, our focus was on the continuous ‘formative’ assessment in Foundation Stage. Mrs Harbinson worked with her team to develop their confidence in assessing children through play alongside more formal learning activities. A formative assessment board was created for this purpose and proved to be a great success. Further planned work on the development of outdoor learning experiences was halted by the impact of Coronavirus. The planned library visits for Foundation Stage families were also, regrettably, cancelled.

Assessment

The school continued to use the new form of GL Assessments. Planned use of ‘Progress Through English’ (PTE) and ‘Progress Through Maths’ (PTM) tests in May 2020 did not happen due to Coronavirus, impacting the data available to school for direct comparison to previous years. Continued use of these assessments next year and beyond will allow for comparison of scores over a number of years.

School continued to undertake CAT4 testing - providing teachers with an ability score for pupils in Primary 4, Primary 6 and also for Primary 3 children this year. The cognitive ability score is valid for 2 years and was introduced to children in Primary 3 to provide

a reliable starting point early in Key Stage 1. Planned comparison of pupil scores on this test to those scored in PTE and PTM, used to assist teachers in identifying underachievement and to target individual needs more effectively, could not take place due to the impacts of Coronavirus as the PTE and PTM testing did not take place.

The annual analysis of scores, undertaken by the teaching staff in both literacy and mathematics, to provide a detailed picture of achievement in the school was therefore not able to take place. Future development work will therefore be informed by the formative assessments carried out by staff working with children upon their return to school. Action Plans and the School Development Plan may be extended for an additional year to allow planned development work to be completed. Some amendments and modifications may be required as a result of findings upon our return to school in August / September. Two year's worth of PTE and PTM data remains uploaded onto SIMS from previous assessment cycles, allowing school to use the analysis features it possesses. Data acquired from testing that did take place during the academic year (Single Word Spelling Test, New Group Reading Test, CAT 4 Testing) has also been uploaded.

The Single Word Spelling Test and New Group Reading Test were administered , as planned, in September 2019 to inform teachers and parents about the levels of achievement of individual pupils. The Single Word Spelling Test, normally administered at the start and close of the academic year to allow for a direct comparison and growth across the duration of the year, was only completed once.

Children in Primary 2 undertook the Mid Infant Screening Test (MIST) as planned in September 2019. This data has been recorded onto SIMS. The planned re-testing in May 2020 for direct comparison could not take place due to impact of Coronavirus.

Staff met in both Autumn and Spring Term, as planned, to participate in 'book looks' in literacy and numeracy. Additional 'moderation work' was carried out by staff in Autumn and Spring Terms looking at aspects of the cross curricular skills (Communication, Using Mathematics, Using ICT) through work samples created by our children. Work was assessed against the levels of progression. Planned work for summer term could not be completed due to Coronavirus.

[Home Learning](#)

The impact of Coronavirus meant that school was open only to children from Keyworker families. Despite this, school worked with families to provide as much continuity to learning as was feasible. Every child was provided with a 'Home Learning' pack at the beginning of lockdown with parents being provided with email addresses for their children's teacher(s). Key Stage 1 children used Seesaw to both keep in contact with their teacher and to complete work online during this period of time. Children in Key Stage 2 moved to online learning through the use of 'Google Classroom' via the C2k

service- this allowed children to both communicate in a safe and direct way with their teacher while completing online work also. Children unable to access online learning, or families who preferred working on paper, were provided with additional 'Home Learning' packs as an alternative. Children in Foundation Stage worked with 'Home Learning' packs throughout this time. Staff made phone calls to families while also responding to emails and messages via Seesaw/ Google Classroom. The parental response to the 'Home Learning Survey' indicated that the overwhelming majority felt school had shown due diligence to assist them during this difficult time.

<http://www.kirkistownprimaryschool.com/parent-survey.html>

Anti-Bullying

<http://www.kirkistownprimaryschool.com/policies.html>

The school is completely opposed to bullying and will not tolerate it. It is entirely contrary to the values and principles we live by. All members of the school community have a right to work in a secure and caring environment. Any inappropriate behaviour that gets in the way of teaching and learning in the school and interferes with the well-being of pupils cannot be accepted. The Principal hosted a Parent Consultation on Tuesday 3 September 2019 to discuss school's approach to this difficult issue. To mark Anti-Bullying Week, classes completed a variety of activities centred around the theme of 'Change Starts With Us' to help children develop resilience and strategies to counteract bullying. Children from each class presented a very simple overview of their learning as part of Anti-Bullying / Friendship Week during their weekly celebration assembly on Friday 15 November 2019. Parents continue to be invited to the weekly assemblies each Friday. School's Anti-Bullying Policy is available via the website or from the school office upon request.

Healthy Break

<http://www.kirkistownprimaryschool.com/healthy-break.html>

School continues to advocate and encourage a Healthy Break and Lunch Policy. The declining number of parents participating in the 'healthy break' initiative provided by school itself meant it was discontinued.

SEN Support

<http://www.kirkistownprimaryschool.com/special-educational-needs.html>

Kirkistown Primary School is an inclusive school and seeks to ensure all pupils fulfil their potential.

Training was provided for staff on Dyscalculia, Dyslexia, and Autism Spectrum Disorder in August 2019, ahead of the new school year. Further training was provided for staff on 'Supporting a child in crisis- de-escalation' (August 2019) while a member of staff attended 'Risk Reduction Action Planning' training (January 2020) and 'Developing a Framework for a Solution Focused Approach to Supporting Social, Behavioural, Emotional and Well-Being' training (February 2020). Staff are skilled at early identification of needs and consistently seek to identify underachievement and low achievement, drawing on their professional judgement and the data available from classroom observations and from standardised scores. There continues to be a close liaison with the SENCO, Mr R Graham, and staff prepare and review Individual Education Plans (IEPs) twice yearly in consultation with pupils and their families, for children who require support with their learning.

There continues to be a close liaison with the Educational Psychologist from whom advice was sought and referrals made. The team from RISE provided support this year for Foundation Stage classes and the school continued to work closely with speech therapists, the ASD Support team and the EA Literacy Support Unit.

More able children who appear to be underachieving were also monitored closely and Targeted Progress Plans were put in place to assist teachers to focus on pupils' weak areas and help them reach their full potential. Like IEPs, these were prepared and reviewed twice before the school year was cut short.

Children who are on the School's 'Special Educational Needs' register work with their teacher or appropriate additional adult on a 1:1 or small group basis during the 'SEN Hour' each week- a dedicated time set aside for staff to work exclusively with children on their 'Individual Education Plan' targets each week. Work completed during this time is collected on a monthly basis by the Special Educational Needs Co-ordinator.

Safeguarding

<http://www.kirkistownprimaryschool.com/safeguarding-team.html>

Child Protection procedures continue to be fully implemented and criminal background checks are carried out on all newly appointed staff and volunteers. Mrs Harbinson is the Designated Teacher for Child Protection and Mr Irwin is the Deputy Designated

Teacher for Child Protection. All staff have updated child protection training annually and children attend age appropriate talks on how to stay safe when they are available.

The School Safeguarding Team is made known to children through termly assemblies with pupils reminded that they can approach any teacher and in particular the Designated Teachers if they wish to discuss any concerns. Child Protection notices are displayed in prominent places around school and in every classroom. Families are kept informed of the team and have ready access to important documents through the school website which is kept up to date.

The schools Safeguarding Team' consists of Mr R Graham (Principal), Mrs Harbinson (Designated Teacher), Mr Irwin (Deputy Designated Teacher), Mrs K Edgar (Chair of Governing Board) and Mrs J Jones (Designated Governor for Child Protection).

The pastoral care of our pupils remains central to the ethos of the school and all staff are committed to it. We aim to reassure our children that their worries and concerns will be listened to sensitively and sympathetically. Worry boxes in Key Stage 2 classrooms encourage children to write their worries down and share their problems with the Designated Teachers who can deal with any concerns.

All four teaching staff and our sole classroom assistant (Ms J Matthews), working in school as of August 2019, attended an anaphylaxis training session at the Education Authority.

Kirkistown's Pastoral Care Policies are available via the school website or in writing upon request. <http://www.kirkistownprimaryschool.com/policies.html>

A substantial body of work was again undertaken on the preventative curriculum during the 2019-2020 academic year.

Preventative Curriculum work as follows

- PDMU lessons being planned and delivered in each of the classes both in school and as part of our Shared Education Programme for Key Stage 1 and Key Stage 2 learners.
- Celebration Assemblies held each week- promoting self-esteem and confidence in the children.
- Class Assemblies held each term in school- again promoting self-esteem, confidence and providing an audience for the children to celebrate their learning and achievements in School.
- School 'House System' continuing to be used effectively throughout School, encouraging children to make good choices by following our six Golden Rules. Incentives, created by the school council, such as non-uniform days for the winning house each half term and the 'Golden Raffle' held each half term to thank and

reward all children who had successfully stayed out of 'sad cloud' – all linked to our Positive Behaviour policy.

- School Council- elected representatives from each year group meet to discuss and make decisions together based upon ideas and opinions from their peers in class.
- Buddy system is in place and children from Primary 6 and 7 spend time during break time each day in FS and KS1 classes befriending the children and supporting adults in the care of the children.
- Friendship week (Anti-bullying week)- held in November, children in each class reported back about what they had been doing and learning during a Celebration Assembly for family and friends.
- Mental Health Day- held in January. Children participated in a variety of activities in each class related to caring for their mental health.
- Fire Safety Awareness P5 class- Thursday 23 January 2020- Local Fire Officers met with the children to explore different ways to Stay Safe.
- Whole school dog safety visit (Tuesday 25 February 2020)- children were given safety tips on how to stay safe around other dogs
- PSNI 'Online Safety' Visit (Monday 16 September 2019)- Officers Gary and Sam spent time discussing online safety with Key Stage 2 children. Children were reminded of the essential ways (using the SMART mnemonic) in which they can keep themselves safe when navigating the world wide web.
- A whole school Assembly led by DT/DTT each term, reminding the children about who they can talk to if they are worried, feel unsafe or indeed if they are worried about someone else.

In addition, a dedicated page for parents was established on the school's website, containing highly relevant online safety guides courtesy of the excellent 'National Online Safety Team'

<http://www.kirkistownprimaryschool.com/staying-safe-online.html>

Security Arrangements

In Today's society, we need to be ever mindful of the need to protect our children at all times when they are in school. The school operates a controlled access system throughout and visitors can only gain access when this is granted from staff members.

All visitors must sign in, receive the red identification tag and keep it on show if working on school premises. Volunteers now wear a black identification tag highlighting their role while all staff wear a blue identification tag.

Parents are respectfully encouraged to arrange an appointment to speak with teachers to ensure that the school remains secure during school times.

We ask everyone entering and leaving the school to ensure doors and gates are secured appropriately.

Buddy System

<http://www.kirkistownprimaryschool.com/buddies.html>

We continue to operate the 'Buddy System' in the playground.

Through looking after and caring for younger, more vulnerable children, older children learn the skills associated with empathy and compassion and create a caring ethos in the playground.

Younger children feel safe and cared for while the Buddies feel valued and respected.

Our Buddies are easily identified in the playground by their bright badges.

School Council

<http://www.kirkistownprimaryschool.com/school-council.html>

Two children from each year group (Primary 1 to Primary 7) continue to be elected by their peers- a total of 14 elected representatives that form the School Council. The Council aim to meet half termly and had input into what children would like to enhance their 'play time' experience. Having consulted their respective classes, the School Council advocated that children would enjoy scooters and bouncy hoppers suitable for children up to and including Primary 7. Children surveyed their classes on their experiences of our unique school bell and a trial will be undertaken without the school bell which some pupils find to be loud.

Helping Others

<http://www.kirkistownprimaryschool.com/whole-school-charity-events.html>

At Kirkistown Primary School we encourage our pupils to think of others less fortunate than themselves and through various charities the school was able to show how generous our pupils and families are. The following charities were supported:

- Macmillan Cancer Support- Macmillan Coffee Morning for School and wider community- September 19- £582.66 raised
- Trussell Trust Newtownards Food Bank - Harvest Assembly - food collection- October 19
- Poppy appeal- November 19- £93.50 raised

- Children in Need Day- non uniform and crazy hair day- November 19- £190.51 raised
- The Simon Community- Carol Service and Christmas Nativity collection- December 19- £333.50 raised
- Cancer Fund For Children- Christmas Jumper day- December 19- £57.10 raised
- Autism NI- A sponsored 'Superhero Week' - February 20- £485.45
- H2O Project, Hope to Others- School Assembly led by Gary Armstrong- water bottles were distributed to children to collect money for this charity- March 20- **Due to Covid 19, this money has yet to be collected***-
- 'Hope and Glory Choir' from Swaziland arranged to come to School - April 20, linked to H2O charity. * Postponed due to Covid 19*
- Money collected for various charities so far in 19/20- £1742.72

Home – School Links

<http://www.kirkistownprimaryschool.com/home-learning-help.html>

The Board of Governors would like to acknowledge the vital contribution made by parents in supporting their child's education. The impact of Coronavirus tested the strength of home-school links like they had possibly never been tested before. School's response to the Covid-19 outbreak (detailed in the 'Home Learning' subsection of this report) was received very well by parents. A number of other planned events throughout the year still took place.

A Curriculum information afternoon for parents was held at the beginning of each school year to inform parents about the procedures in their child's new class, the curriculum for the incoming year and how best to support their child's education.

Parents of pupils from P1 – P7 met with teachers in the early part of the Autumn term and again in the Spring Term to discuss individual pupil's progress. Fortunately, these meetings were all able to take place before Covid-19 struck. P1 prospective parents were able to meet in very small groups in June to discuss the year ahead. Additional meetings were held for P2 / P3 pupils because of the change in class structure. Social distancing was respected at all times.

Parents received the Annual Pupil Report in June, as planned.

School's YouTube channel added additional content geared towards improving the 'Home Learning' experience and grew to have 49 subscribers by the end of June 2020. The content features over 5 hours of mathematics tuition for Key Stage 2 children. Children have reported finding this incredibly useful to help with homework and revision.

Community Links

<http://www.kirkistownprimaryschool.com/the-wider-community.html>

During the 2019/20 school year Kirkistown Primary School sustained important links with the following groups:

Cloughey and District Tennis Club

Cloughey and District Community Association

Ards Leisure Centre, swimming and gym programme.

Local Foodbank at Newtownards.

PSNI Community Police

St Patrick's Primary School, Ballygalget (Shared Education Partners)

Drum Tutor: Chris Mahood

Piano Tutor: Mrs C Williams

Kirkistown Castle Golf Club

Peninsula First Responders

Every Body Active 2020 Netball Coach (Netball NI) : Betty Wilson

Kilcooley Women's Centre

County Down Rural Community Network (CDRCN)

IFA

North Down & Ards Borough Council

Peninsula Healthy Living Centre, Kircubbin

Fire Safety Outreach Team (Portaferry Fire Station)

Todd's Leap Outdoor Activity Centre

The School Year 2019 - 2020

During the year many other events took place in Kirkistown Primary School. These included:

- Anti-bullying Parent Consultation 2nd September
- Parents' curriculum meetings Wk beg. 9th September

- PSNI Visit (P6 & P7) 16th September
- PTFA Meeting 20th September
- MacMillan Coffee Morning 27th September
- Girls' Football 1st October onwards
- World Mental Health Day 10th October
- Numeracy Week Wk beg. 14th October
- Harvest Assembly & Donations 15th October
- Flu Vaccination Programme 18th October
- Parent Interviews Wk beg. 21st October
- Hope for Youth Ministries (Colin Tinsley) Wk beg. 4th November
- Anti-bullying Week- 'Change starts with us' Wk beg. 11th November
- School Book Fair 12th November for 5 days
- School Photographer visit 13th November
- Netball Taster Session (P5-P7) 14th November
- Children In Need Fundraising 15th November
- Girls' Football Finals (Ards) 20th November
- Netball Taster Session (P3 & P4) 21st November
- Shared Education Icebreaker (P5-P7) 28th November
- Christmas Single Released 4th December
- PTFA Christmas Fair 4th December
- Cloughey Christmas Tree Switch On 4th December
- Choir performing on the Christmas Carol Ship 6th December
- School Choir: Cloughey Seniors Afternoon Tea 11th December
- Whole school pantomime trip 12th December
- Nativity and Carol Concert 17th /18th December
- Cloughey Community Carol Service 20th December
- Christmas jumper day 20th December
- Judaism Assembly (Mr Clint) 13th January
- Foundation Stage Intergenerational Project starts 22nd January
- Fire Safety Talk (P5) 23rd January
- Hive Hackers Programme (P6 & P7) starts 27th January
- P7 parents transfer interviews 28th January
- Shared Ed. Healthy Eating Programme starts 30th January
- AutismNI Superhero Week Wk beg. 3rd February
- 'One' Good Relations Project (P5-P7) 5th February
- Class Photographs (Tempest) 7th February
- Parent Interviews Wk beg. 10th February
- Dog Safety Visit 25th February
- Recycling Project- Art from Trash starts (P3 & P4) 26th February
- Forest Schools Project begins (P3 & P4) 27th February
- H2O Project Introduction- Gary Armstrong 2nd March

- Bee Safe Event (P7) 3rd March
- Shared Education PDMU lessons 3rd March
- Football with Portavogie Primary 4th March
- World Book Day Celebration 5th March
- School Nurse Visit- Eye sight testing 5th March
- P5 at the North Down Musuem 11th March

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- P1 and P2/P3 Induction meetings Wk beg. 22nd June
 - Leavers' Service 26th June

Educational Visits

Whole School Trips

All classes enjoyed a whole school outing to the pantomime at The Grand Opera House, Belfast, on 12th December 2019.

Reception, Primary 1 and Primary 2

Intergenerational Project- 4 x visits to the Peninsula Healthy Living Centre in Kircubbin

Primary 3 and Primary 4

Shared Education at Ballygalget

Forest Schools at Cloughey Beach and surrounding area

Primary 5

Shared Education Ice-breaker Sports Event at Portaferry Sports Centre

Shared Education (PDMU) at Ballygalget

Vikings Experience at North Down Museum, Bangor

Primary 6 and Primary 7

Shared Education Ice-Breaker Sports Event at Portaferry Sports Centre

Shared Education Health & Fitness Programme at Ballygalget

BEE Safe Event at Ards Leisure Centre (P7 only)

Shared Education Celebration Event at Portaferry Sports Centre

Extra Curricular Activities

<http://www.kirkistownprimarieschool.com/extra-curricular-clubs.html>

The following after school clubs have been well supported during 2018/19

- Football Club
- Board Games Club
- Choir
- AQE Club
- Netball Club
- Cross Country Club
- Drumming Tuition
- Piano tuition
- Multi-Sports Club
- Golf Club

Thanks also to:

<http://www.kirkistownprimaryschool.com/other-faiths-and-cultures.html>

The ministry team who led our assemblies this year: Rev Neil Stewart, leaders from Cardy Gospel Hall, Mr Robert McConnell, Mr Jim Patterson, and Mr Clint who led a whole school assembly on Judaism.

Trinity Presbyterian Church, Cloughey, are thanked for the use of their chairs and continued support this year.