

## **Useful Contacts/ Books/Websites:**

Any concerns regarding your child's difficulties should be initially directed to your child's class teacher and then to the school SENCo, Mr Graham.

### ***Books:***

Dyslexia—A Practical Guide for Teachers and Parents by Riddick, Wolfe & Lumsdon  
(Published by David Fulton)

Dyslexia A Parents' Survival Guide by Christine Ostler  
(Published by Ammonite Books Godalming)

Introduction to Dyslexia by Peer and Reid  
(Published by BDA Fulton Publications)

### ***Web-sites:***

[www.dyslexiaaction.org.uk](http://www.dyslexiaaction.org.uk)

[www.bdadyslexia.org.uk](http://www.bdadyslexia.org.uk)



Learning together,  
building for the future

## **Guidance for Parents on Specific Learning Difficulties (Dyslexia)**

An estimated 20% of every class has dyslexic tendencies.

At Kirkistown Primary School, we want to help all our learners. We are working hard to tailor our teaching, resources and teaching environments to suit the preferred learning style of children with dyslexia and dyslexic tendencies.



Please read this leaflet to find out more about dyslexia and the preferred learning style

*Pupils with dyslexic tendencies may experience difficulties with:*

### **General**

- Poor motor control
- Reversals in written work, both letters and numbers
- Directional confusion
- Difficulty remembering instructions
- Problems sequencing
- Inaccurate copying
- Tantrums and signs of frustration
- Clumsiness and lack of co-ordination
- Daydreaming
- Reluctance to go to school
- Siblings or parent with literacy problems
- Problems reading musical notation

### **Literacy**

- Learning and remembering rhymes
- Difficulty hearing some sounds, eg, b, p, d, g, j, u, y
- Lack of progress in reading, writing & spelling
- No idea of punctuation when reading/writing
- Poor, immature handwriting
- Forgetting storylines
- Writing can be very brief
- Confusion of small function words
- Unable to transfer orally composed stories to paper

### **Numeracy**

- Problems counting
- Problems remembering

*Strategies for helping children with dyslexic tendencies:*

- Give instructions slowly, quietly and deliberately
- Give praise for asking if they do not understand
- Give guidance on how to tackle tasks systematically
- Make use of their strengths
- Computers can be used to assist with recording
- Reading - paired/shared reading
- Ask your school for advice
- Help with the organisation of homework, e.g. check homework diaries
- Use of practical aids in Maths is acceptable, e.g. counters, number squares, multiplication squares
- Play listening and auditory memory games, eg "I spy ... b", "I went to market and I bought ..."
- Rhyming and sequencing songs, involving memory, e.g. Old MacDonald, Ten Green Bottles
- Looking and Visual Sequencing Activities, e.g. Kim's Game, Pelmanism
- Learn through touch, make letters with plasticene, modelling clay, or trace in sand
- Play throwing, catching and kicking ball games
- Be patient!

***Make Learning Fun***