

Learning together, building for the future

Primary 4 and 5 Curriculum Information

Primary 4 and 5 Staff

- Mr Graham
- Mrs Mawhinney
- Miss McAllister
- Mrs Adair
- Mrs McFerran
- Mrs Harbinson- aspects of PDMU

Ethos

Kirkistown Rules

We are gentle
We are kind and helpful
We listen
We work hard
We are honest
We look after property

- Development of the whole child- social, emotional and moral conscience
- High expectations and aspiration
- Enquiry and enjoyment
- Independence and interdependence
- Autonomy of choice

Routines

- 08:45 Doors open for children without siblings at Kirkistown
- 09:00 Children with siblings attending Kirkistown arrive.
- 09:05 Registers close shortly thereafter and lessons start
- 10:20 Outside play
- 10:40 Lessons start
- 12:00 Outside play and lunch
- 12:50 Lessons start
- 15:00 Home* (14:00 on Fridays)
 - *Provisionally from Monday 14 September 2020



Routines

- Daily mathematics and literacy lessons
- Daily rehearsal of spelling and mental mathematics
- P.E on Tuesdays and Fridays (P4 and P5)
- No whole school assemblies at present
- Alternative arrangements in place of class assemblies will be made- 1 per term.

Homework Overview

- Weekly homework given out on Monday and to be returned by Friday.
- Homework will include a combination of all or some of the following: spellings, reading, times tables, mathematics and literacy.
- Maths homework will be based upon the previous week's learning to aid retention. Our school YouTube channel has close to 6 hours of maths tuition and may prove helpful with this for P5 upwards: https://www.youtube.com/channel/UCk2P4BsM0Ti7umhkr8Cw1p
- Reading 4 times per week (as a minimum) is recommended.
 Sharing a book at bedtime often helps children to get ready to sleep
- A 'Developing comprehension at home' guide for parents via our website: http://www.kirkistownprimaryschool.com/home-learning-help.html

Online Homework

- All children will receive login details for: Google Classroom Times Tables Rockstars
 - Bug Club
 C2k
- Homework will initially be set via Google Classroom. This will help ensure everyone is able to use this facility in the event of a further lockdown or partial lockdown should it be required by the N.I Executive.
- Children will need support to become familiar with Google Classroom as it is challenging to understand to begin with.
- Care needs taken when signing in as accounts are typically locked / frozen after 3 failed attempts.
- Any queries regarding logins can be emailed to rgraham577@c2kni.net

Weekly Homework

Primary 4	Primary 5
 Weekly Reading Phonic work for selected children Physical books and / or Bug Club. It is expected that children should read for 15 minutes a day, 4 days per week 	 Weekly Reading Phonic work for selected children Physical books and / or Bug Club. It is expected that children should read for 20 minutes a day, 4 days per week
 Times Tables Children will complete daily practice tests or 'quizzes' in class on Tue, Wed and Thu. Their Friday score will then be recorded. Children can practice their times tables through the use of the 'Times Tables Rockstars' website 	Times Tables • Children will complete daily practice tests or 'quizzes' in class on Tue, Wed and Thu. Their Friday score will then be recorded. • Children can practice their times tables through the use of the 'Times Tables Rockstars' website
Written maths •Typically based upon their learning in class the previous week. Support is available via the school's YouTube channel.	Written maths •Typically based upon their learning in class the previous week. Support is available via the school's YouTube channel.
Spellings and / or phonics • Daily practice tests or 'quizzes' (Tue-Thu) of a small number of words with the larger quiz / test on Friday where scores will be recorded.	Spellings and / or phonics • Daily practice tests or 'quizzes' (Tue-Thu) of a small number of words with the larger quiz / test on Friday where scores will be recorded.
	Written English- Grammar or comprehension work will be set once this is appropriate but not initially.

Curriculum

- Language and Literacy
- Mathematics and Numeracy
- The World Around Us
- The Arts
- Personal Development and Mutual Understanding
- Physical Education
- Communication
- Using mathematics
- Using ICT

Mathematics Focus

- Mathematical Processes
 Making and monitoring decisions
 Communicating mathematically
 Mathematical reasoning
- Number- patterns, operations, money
- Measures
- Shape and Space position, movement and direction
- Handling Data including probability and use of ICT

Language and Literacy Focus

- Talking and Listening
- Reading → whole class approach
 - > independent & group reading
- - > spelling, grammar, punctuation

Topics- P4 / P5: 2020-21

The Rainforest & Lifecycles

- Where are rainforests located
- Where is Brazil?
- Who lives in Brazil?
- What is the rainforest like?
- The life cycle of a flowering plant
- Parts of a plant
- How does the rainforest feed us?
- Why do Brazil nuts need a friend? (Lifecycles)
- How can people survive in the rainforest? How might life change for the Caboclo people?
- How is the rainforest being destroyed?

The Egyptians

- Egyptian Timeline
- How do we know?
 Sources of evidence and Archaeologists
- Life in Ancient Egypt
- Tutankhamun
- Egyptian Pharoahs
- Ancient Egyptian beliefs
- Is it acceptable to be a tomb raider?

States of Matter

- Solids
- Liquids
- Gases
- Water and Ice
- Melting and Freezing
- Evaporation and boiling
- Water changing state
- The water cycle

Physical Education

- Athletics
- Dance
- Games
- Gymnastics
- Swimming —
 Summer term, Weekly session if permitted due to Covid-19 restrictions



Assessments

We assess children's learning in a variety of ways:

- Daily 'formative assessment'
- Weekly Assessments / Quizzes
- Cognitive Ability Tests
- CCEA Cross-Curricular Assessment Tasks
- Progress Through English (PTE)
- Progress Through Maths (PTM)
- Single Word Spelling Test (SWST)
- New Group Reading Test (NGRT)

Parents

- Use of SchoolMoney for all payments- school meals, trips, residentials, swimming etc
- Medication expiry dates need to be monitored closely. Updated health care plans and contact details should be provided to school
- School appreciates your support with homework and school discipline ('choices' through the Kirkistown Rules)
- Communication- please arrange to speak directly with the class teacher regarding any concerns

Healthy Break

- Children have a 20 minute mid-morning break outside.
- We encourage children to have a healthy snack during this time
- We are a nut free school to protect children with allergies
- More details on healthy break are available via our website:

http://www.kirkistownprimaryschool.com/healthy-break.html

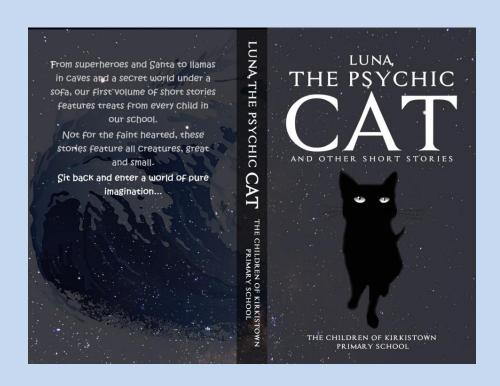
PTFA

- Mrs Perry runs our very successful Parent-Teacher & Friends Association (PTFA)
- Volunteers and support are warmly welcomed
- The PTFA carries out invaluable work in hosting events, promoting school and raising funds for school projects that the school community benefit from
- Our PTFA have a Facebook page which can be visited at:

https://www.facebook.com/Kirkistown-Primary-PTFA-464731360582217/

Special Projects

- Every child will once more become a published writer this year.
- Children have already started planning their stories and will write, edit and type them over the next 8 – 10 weeks.
- Find out more about our previous publications here: http://www.kirkistownprimaryschool.com/whole-school-publications.html





Special Projects

- Each Christmas we aim to release an original Christmas song.
- Children in the school choir record their vocals and have them mixed and mastered at a professional recording studio
- The previous Christmas singles can be downloaded for free via our school music website:

https://kirkistownprimaryschool.bandcamp.com/

