

Primary 5 Maths Trail



Learning together,
building for the future

Front Playground			
1. If you face the school entrance what do you see if you turn 180°?		2. How long would you estimate the railing to be on the ramp at the front of school?	
3. Estimate the width of the window sill at the front of the Kids' Club Room.		4. Which different 3D shapes can you spot in the front playground?	
Outside the School Office			
5. Count the number of hands on display opposite the wall opposite the jigsaw. What is 8 times this number?		6. What number is 1000 more than the number of hands on display?	
Library			
7. What is the product of the numbers on the top right box of reading books?		8. What unit of measure would you use when estimating the width of the cushions in the library?	
Computer Area			
9. What 3D shape are the computer hard drives in the ICT area?		10. Count the number of ICT red stools. What is 4double, double this number (x4)?	
Ramp on way to the Assembly Hall			
11. Look at the number directly beneath the word 'Normans'. What is 450 less than this number?		12. Look at the banner celebrating our 125 th anniversary. In which year did the school celebrate its centenary (100 th year)?	
13. Look at the poppy display outside the assembly hall. How many 5's would equal the large number on display?		14. Look at the large number on display, made by the poppies. What is $\frac{1}{4}$ of this number?	
Assembly Hall			
15. Estimate the length of the hall. Choose and use a sensible unit of measure.		16. Look at the telephone number on the sign beside the fire extinguisher. What is the product of the tens number multiplied by the hundreds number?	

Back Playground

17. Total the number of tyres.
What is the closest square number to this total?

18. Estimate the diameter (width) of the largest tyre?

19. Look at the sign on the wall underneath the basketball net.
- Total the yellow numbers together
- Now total the red and blue numbers
- What is the product of your two totals?

20. Estimate the width of the football goals.