

Reception and Primary 1 Curriculum meeting



General Points

- Well done for such a wonderful start to School! Your children look really smart in their new uniforms and they have all settled in really well. Ms Matthews and I are really enjoying teaching them and getting to know them all.
- We are encouraging children to be as independent as possible eg putting on and taking off their own coats, carrying in their own belongings, putting them in the right place in the classroom, taking off and putting on their own sweatshirt etc They are doing very well so far!
- Primary 1 children will continue to meet us in the mornings in the back Playground for now. We will notify you when they will start to enter by the front door. Please ensure that your child is **always** accompanied to the back playground by an adult. If for any reason you are running a little late, please bring your child to the front door entrance as Ms Matthews and I bring the children into the school building at 9am and there would be no one in the playground to bring them in.
- From Monday 14th September, Primary 1 will remain in school until **2pm**. Children without siblings will be collected at 1.45pm and children with siblings at school will be collected at 2pm.
- Please try to be prompt when collecting your child, as I need to teach other classes at 2pm.



See Saw Seesaw

- Thank you so much for signing up to our See-Saw app. It is a super way to help us communicate and showcase your children's learning. It has been really wonderful to see all of your comments, photographs and voice message already!

Uniform

- Please ensure that **all** items of your child's uniform is named, especially their sweatshirts, coats, hats, scarfs, gloves etc
- Please ensure that earrings are **removed** (or else covered with plasters) on PE days.
- Children wear their PE kits into School on PE days- Mondays and Fridays.
- Please remember to send your child into School with a warm coat.
- Thank you for all of the Welly boots that have arrived into school so far. We will be using them for our outdoor learning, visits to the beach etc



Stationery

- At present we will provide any stationery for your child. I will let you know if this changes. Each child has their own personal tub on their desk containing a writing pencil, colouring pencils, a pair of scissors, glue and a whiteboard marker. This is to prevent children having to share any of these items.



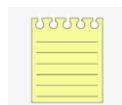
Healthy Eating

- We encourage healthy eating at both break and lunch times. We also encourage children to drink water throughout the day.

Please ensure that your child brings a fresh and filled water bottle to school each day.

- Drinking water regularly has been shown to aid children's concentration, memory and energy levels.
- Please ensure that all items of food do not contain any nuts, including items such as Nutella spread etc
- Children only have ten minutes to eat their snack in the morning, so we try to encourage them to choose just one food item to eat.

Notes/ information from Parents



- Please ensure that you send a note into school for any absences or appointments that your child needs to attend. Please try to make appointments out of school hours as far as possible, although we realise this is not always possible.
- You can either notify me via our class See Saw app or Mrs O'Lone if your child is unwell and unable to attend School.
- Please inform school asap of any changes to your personal contact details, such as e mail addresses and mobile phone numbers. This is really important so that we can update our details.

Money

- All money for school dinners should be paid using the online payment system.

Personal Property- Show and Tell



- At this time especially, children should not bring in any personal toys or items to school. In Primary 1, we like to have

one group of children each week taking part in 'Show and Tell'. This is where they would usually bring in an item of interest from home. They will have prepared what they want to tell us at home and then they spend time in school 'Showing and telling' their friends all about it. This plays a part in our 'Talking and Listening' aspect of Literacy. We encourage the children to think of the following words when telling us all about their item:

- What** have you brought to show us?
- Where** did you get it from?
- Why** did you choose this item to bring into school?
- When** did you get it?
- Who** got it for you?

As we cannot bring these items into school at present, I will be choosing one group each week to post a photograph on See Saw of them with their Show and Tell item. We will then use the interactive whiteboard in class to let them 'Show and tell'!



'Big bedtime Read -Yellow book bags'

- We hope to start sending home these lovely bags quite soon. I will include more details about the Big Bedtime Read on See Saw. We intend to send one book bag home per fortnight on a Monday and we will need **all** bags to be returned on a Thursday. I will give plenty of reminders on See Saw! This is to allow us to 'quarantine' the books (in our 'book hospital') for 72 hours before we check them and then send them home to a new child. More details to follow!

Parent interviews

- If you need to speak to me about anything that is concerning you about your child, you can make an appointment via the School office or else via See Saw. Otherwise a quick word in the mornings as you drop off your child in the back ground is absolutely fine.



Home Learning

- Daily reading- This will either be a Guided reading book (which will have been read that day in School) or an 'Easy read' book which is one level below that of their Guided Reading in School. Reading may also be set from our online 'Bug Club'. More details will follow when Primary 1 start reading.
- 'Big Bedtime Read' (yellow book bags)- A selection of books to enjoy and share with your child (at any time of the day!) to create a love of reading and books for both you and your child.
- Activity Sheets- one literacy and one numeracy sheet each week. More details to follow on See Saw.
- Finding out/ learning home learning- these will be linked to our class topics.

P1 Curriculum

We will be gradually increasing our expectations of your children as their concentration levels increase. Every child is uniquely individual and the rate of development for each child will be different. We will be challenging each child to reach their own potential. We cover the following areas in our Curriculum:

- Literacy
- Numeracy
- Play Based Learning

- The World Around Us
- ICT
- PE
- RE
- Music
- Art
- PDMU (Personal development and Mutual understanding)

Many of these areas will be taught through a selection of topics such as:

September- October	Autumn People who help us
November- December	Christmas Materials
January- February	Winter Transport
March- April	Spring Healthy Living
May- June	Summer Jungles



Numeracy



- Through a range of both written and practical activities in Play based Learning and Task time, Children will develop knowledge, understanding and skills in:

Number

Mental maths

Measures

Shape and Space

Handling Data

Problem Solving

Literacy



- **Talking and Listening-** eg Listening to and following instructions in class, realising the importance of taking turns, putting their hand up in class, Show and Tell activities, talking and listening to each other in Circle time activities, carpet time discussions, small group and paired work.
- **Reading-** there will be a selection of Modelled, Shared, Guided and Independent reading in class.

Children in Primary 1 will be completing a range of 'phonological awareness' activities in preparation for learning their phonic sounds and High Frequency Words. Children will begin with 'wordless' reading books and will progress onto reading books with words when they are ready. It is important to realise that all children reach a stage of readiness at different stages. With this in mind, your child will receive 'reading books' when they are ready for them.

****Please remember that we will be talking about the 'sounds' that letters make rather than the letter names. If you are playing games with your child such as 'I spy', please emphasis the sound and not the letter name.**

- **Writing/ Phonic work-** Children will have opportunities to write for a variety of purposes- eg recount, procedural, report, narrative, persuasive, poetry.

We will be doing lots of modelled and shared writing activities together in class. As your child becomes familiar with their

Jolly phonic sounds, they will write down any of the sounds that they can hear in our shared writing activities.

Please ensure that when your child is attempting to write, that they use the correct letter formation and that they only use capital letters for the beginning of their name and beginning of a sentence. Please insist that your child endeavours to use the correct pencil hold. We have special pencil grips for any children who are finding this difficult to do initially. They will have lots of multi-sensory opportunities to learn the correct formation eg writing in sand, using play dough, magic paint brush writing in the air, using a paint brush, felt tips, crayons, colouring pencils, writing on white boards etc. To begin with, learning the sounds are more important than forming the letters. We will constantly be reinforcing letter formation, going over the sounds and their letter formation all of the time in class.



Play Based Learning

- Children will have opportunities on a daily basis to learn through 'Play Based Learning' either indoors or outdoors. Learning opportunities will be planned through their current topics. **They usually have access to the following Play learning areas. However, due to Covid 19 restrictions, some of these areas will currently be unavailable:

Roleplay

Playdough

Sand/ natural

Water
Construction
Small world area
Games
Creative/ Music
ICT
Wheeled vehicles
Large Construction
Gardening



The World Around Us

- We will be covering ten topics in the year (see above table). We spend time at the start of each topic planning together to find out:
 1. What do we already know?
 2. What would we like to find out?
 3. How we can find out?
 4. Who can help us to find out?
 4. What do we need to help us find out?
 5. What can we make?

Lots of the learning will happen through our Play Based Learning. Our topics will include elements of History, Geography, Science and Technology.

ICT



- Children will be completing a variety of activities on the computers each Thursday in the ICT suite.

PE



- Children should come to school in their PE uniforms on a Monday and a Friday. They will be participating in Games, Dance, Gymnastics and Athletics activities.

Reception Curriculum

- Children in Reception will be learning in the following areas:
 1. The Arts- art and design
 - music
 - drama
 2. Language Development
 3. Early Mathematical Experiences- number
 - shape
 - space
 - size and quantity
 - pattern
 - sequencing/ time
 - relationships
 4. Personal, Social and Emotional development
 - routines
 - play activities
 - stories, rhymes, music, pictures, drama
 - the environment

- Health, hygiene and Safety.

5. Physical Development and Movement

6. The World Around Us

Children in Reception will be following some of their curriculum with the Primary 1 children through Play Based Learning. At other times, they will have opportunities to work in a small group with either myself or Ms Matthews.

Finally

- Ms Matthews and I really value your support as partners with the school in your child's education, thank you!