



Learning together,
building for the future

Relationships & Sexual Education (RSE) Survey

April 2021

Question 1



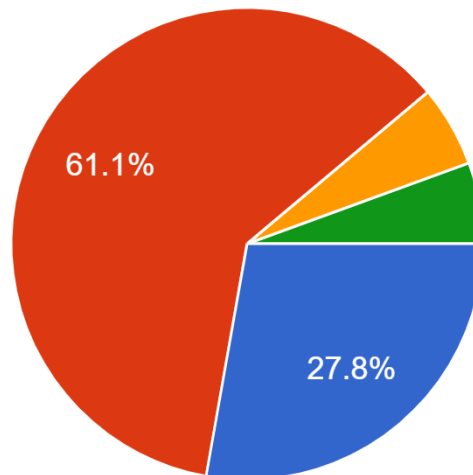
Learning together,
building for the future

Foundation Stage (Reception – Primary 2)

At Foundation Stage (Reception - Primary 2) children learn about the concept of male and female and about young animals. In on-going Health Education and Personal Development and Mutual Understanding (PDMU) work, they develop skills to form friendships and think about relationships and interaction with others.

Please read the statement above regarding Foundation Stage and then select your answer.

18 responses



- I strongly support the statement above
- I support the statement above
- I do not support the statement above
- I strongly do not support the statement above

Question 2



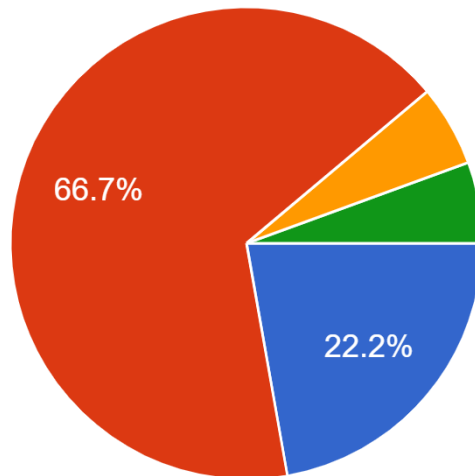
Learning together,
building for the future

Key Stage 1 (Primary 3 – Primary 4)

Through work in science, children learn about life cycles of some animals, understand the idea of growing from young to old and learn that all living things produce young. They learn about the importance of personal hygiene, healthy eating and active lifestyles to maintain good health. In RE and PDMU children reflect on family relationships, different family groups and friendship. They learn about traditions associated with birth, marriage and death and talk about the emotions involved. They are encouraged to co-operate with others in work and play and begin to recognise the range of human emotions and ways to deal with them. They also learn about personal safety.

Please read the statement above regarding Key Stage 1 and then select your answer.

18 responses



- I strongly support the statement above
- I support the statement above
- I do not support the statement above
- I strongly do not support the statement above

Question 3



Learning together,
building for the future

Key Stage 2 (Primary 5 – Primary 7)



Children build on their knowledge of life cycles and learn about the basic biology of human reproduction including birth of a baby (P7). "Sensitive" areas are still voluntary but must be offered/provided before transition to secondary education.

Children are taught about the physical, emotional and social changes at puberty, which include personal hygiene and know where they can seek help from both inside and outside of school. Reference is made to further practical arrangements for girls in our Intimate Care Policy.

In Personal Development & Mutual Understanding (PDMU) and Health Education they continue to develop an understanding of relationships within a family, between friends and the community and that there are different patterns of friendship. They will develop skills needed to form relationships and to respect other people's emotions and feelings. They will consider how to make simple and complex choices and exercise some basic techniques for resisting pressures. They will understand the importance of healthy eating and active lifestyles. Relationship and sexuality education should focus on the development of skills and attitudes not just the acquisition of knowledge.

The school informs parents when sensitive aspects of the relationship and sexuality programme are taught (e.g. Puberty) and provides opportunities for parents to view the resources being used. Parents will be kept informed through meetings and/or written communication as necessary. Parents have the right to withdraw their children from those aspects of relationship and sexuality education not included in the NI Curriculum. By working in partnership with parents we would hope they recognise the importance of this aspect of their child's education and not exclude them.

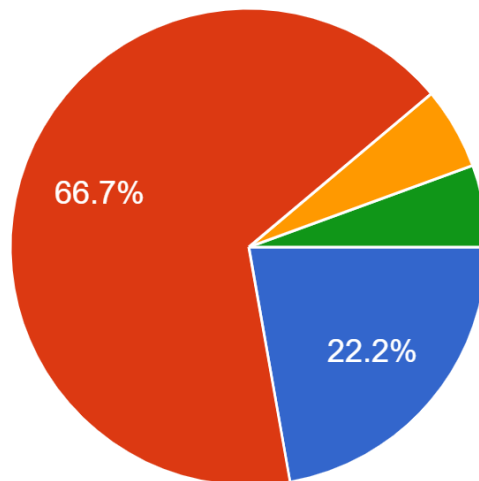
Question 3- Continued



Learning together,
building for the future

Please read the statement above regarding Key Stage 2 and then select your answer.

18 responses



- I strongly support the statement above
- I support the statement above
- I do not support the statement above
- I strongly do not support the statement above

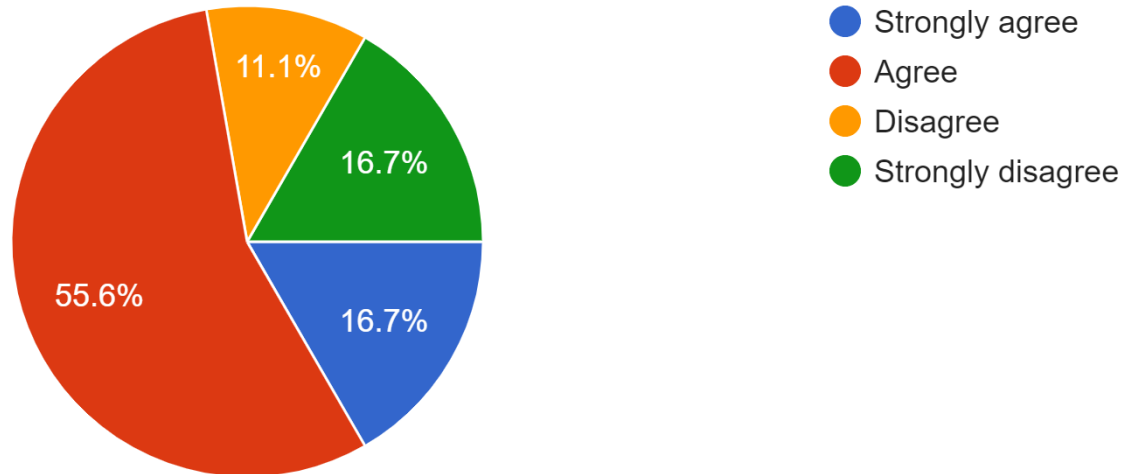
Question 4



Learning together,
building for the future

Children should have the opportunity to discuss and learn about same-sex relationships and marriage, in an age appropriate manner, as part of their learning on relationships

18 responses



Question 5



Learning together,
building for the future

Children should have the opportunity to discuss and learn about world faiths (including those of no faith at all), how they are similar and how they differ from one another

18 responses

