

# Spelling– Ways to learn



Learning together,  
building for the future

1) Make up a phrase or sentence

**said**= silly Anne is dancing

**because** = big elephants can always understand little elephants

**would** = will our Uncle Liam dance?

**could** = can our Uncle Liam dance?

**should** = shall our Uncle Liam dance

2) A word in a word

one    one    hear    usual    busy    these

3) Deliberately mispronounce

Wed-nes-day    no-thing

man-y

pe-ople

4) Make the word into a picture

“ ”  
eye

^  
look

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5) Sound out the syllables

lem-on

sun-set

yes-ter-day

hos-pit-al

6) Trace a root word

Know -> knowledge

7) Use colour to highlight parts of a word

Highlight

beautiful

Leicester

machine

8) Make several trials until the word looks right

lik

lick

liek

like

9) Look, say, cover, write, check

Look at the word. Say it. Cover it up. Write it then check it. Repeat little but often to help improve. It is useful to have a strip of card to cover up each new word as you learn it.